

Developed in collaboration with Leah Cosby & Siobhan O'Connell

Title: Historical Influences on the American Charters of Freedom

Description Educators will explore the 17th and 18th century ideas that were the foundations of American government. This course shines a light on the men that influenced the American documents we treasure as cornerstones of American democracy. These Charters of Freedom are essentially the foundation of our combined American identity and are as essential today as 200 years ago.

(Approximate length of time to complete – 10 hours = 10 PDP Points)

About this	<u>Key Outcomes for Participants:</u> (Alignment with Curriculum Frameworks)
Micro-credential	Grade 8 Content Standard Topic 1: The Philosophical foundations of the United States political system. Successful completion of this micro-credential means that educators provided evidence that they

4.	An arrested person has the right to a writ of habeas corpus, a court order entitling him a) to be informed of the charges against him, b) to be given a speedy trial, and c) to be released on bail while awaiting a decision in his case.
5.	A person may not be arrested, and a person's home may not be entered and searched without a written court order or warrant.
6.	Soldiers may not be lodged in a private home without the permission of the owner.
7.	The people have the right to ask the government to correct abuses and injustices.

	<p>2. Create an open ended question or a DBQ (Document Based Question) that prompts students to discuss or explain the the Enlightenment philosophers and the American Charters of Freedom. This question should be appropriate for use in a classroom with 8th grade students.</p> <p>3. Create a 25 question multiple choice test for student use.</p> <p>4. Create a student assignment that connects the documents to current events.</p>
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Evaluation Criteria		Proficient	Not Proficient
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Content	<p>Lesson Plan submitted demonstrates a clear understanding of the Enlightenment Philosophers: Locke, Montesquieu, Voltaire, and Rousseau's, influence on the Declaration of Independence, The US Constitution and The Bill of Rights.</p>
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		a 25 question multiple choice test and a current event assignment.	a Document based writing prompt assignment, a 25 question multiple choice test and a current event assignment.	
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