

Masters in Education leading to Professional License (Elementary or Early Childhood)

Turning your Initial License into a Professional License

The Massachusetts Initial Teaching License is valid for five years of employment. Within five years of using your initial license, teachers must have a Professional Teaching license. According to the Massachusetts Department of Elementary and Secondary Education, one of the steps to turn your Initial license into a Professional license is to earn an *APPROPRIATE* Masters degree. The DESE defines this degree as a Masters in Elementary or Early Childhood Education with at least 50% content courses. Teachers may enroll in either a Masters for Education – Elementary or Early Childhood (leading to Professional License or Early Childhood Education).

The Masters in Education leading to a Professional License

The Masters in Education in Elementary Education or in Early Childhood Education was designed to meet the requirements of the DESE for Professional Licensure. Basic Admission Requirements: Undergraduate GPA of 2.8 and an Initial Massachusetts Teaching license (and MTELs passed that were required for your initial license). You do NOT need to take the GREs.

We are pleased to offer the professional license programs with two possible concentrations. One concentration is in STEM Education. The other concentration is on the Application of Technology in the Elementary Classrooms. The concentrations would be listed on your M.Ed transcript. Details about these concentrations can be found near the end of this document.

Additional Information

Masters courses are offered primarily during the even (ppl)- Tj0.001 Tc -0.001Appl

Candidates are allowed to enroll in two courses prior to admission into the program. However, you are required to meet with your advisor during the first semester of courses that you are admitted into your program. Please note: Courses taken at another institution may not align with our program and therefore may not count towards your M.Ed. at BSU (check with your advisor or (h)-4 (e f)-,-10 (aG) (r)3 (e)4 (dvv)4 (t)-2 (e

Choose the appropriate capstone course:

- x *ELED 554 Graduate Seminar in Elementary Education* **OR**
- x *ECED 575 Graduate Seminar in Early Childhood Education*
 - 554 is for elementary and 575 is for early childhood candidates
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Note: You are limited to two of any one content area. If you take a topics course, you may take another topics course with the same course number as long as it is a different topic (then it is considered a different course). Also, Reading courses 551-569 are **not** appropriate for the Masters for elementary or early childhood programs.

Course registration is typically at the beginning of November (for Spring courses) and at the middle of April for fall courses and summer courses.

At the end of the Masters program, all candidates must pass an oral Comprehensive Examination. The Comprehensives are scheduled and discussed in your final capstone course.

ADDITIONAL NOTE: When you enter the program, if you do not have your own elementary or early childhood classroom, you should begin your program slowly. One course per semester would be wise until you get your own classroom. When you get to the end of your program, you will be taking the capstone course. To be successful in this course, you really need your own classroom or have access to an elementary or early childhood classroom (depending on your licensure level) in a public school classroom within Mas

We are pleased to offer the professional license programs with two possible concentrations. **One concentration is in STEM Education. The other concentration is on the Application of Technology in the Elementary Classrooms.**

The concentration would be listed on your Graduate transcript.

The number of credits (30) are the same regardless of you electing to do the professional license program or if you elect to do the program with a chosen concentration. There are ten 3—credit courses and a one credit Graduate Program Planning experience.

The following courses may be taken in any order, except for ELED 554 or ECED 575, which must be taken in the last semester of your program. It can be taken either alone or along with one program elective.

- x EDMC 530 The Teacher as Researcher
- x EDMC 531 Standards-based Classroom: Curriculum
- x EDMC 532 Teacher as Leader: Issues to Advocacy
- x EDMC 533 Standards-based Classroom: Instruction/Assessment for Diverse Learners

Choose one:

- x *ELED 554 Graduate Seminar in Elementary Education* **OR**
- x *ECED 575 Graduate Seminar in Early Childhood Education*
 - o 554 is for elementary and 575 is for early childhood candidates
 - o This capstone course must be taken in the last semester of your program. It can be taken either alone or along with one final program elective (if you completed our undergraduate “Double-Degree program”, you can take the capstone course alone, or along with up to

- o For Candidates selecting the **STEM Education concentration**, the list of courses that would satisfy concentration requirements:
 - f ELED 522 Science and Engineering Practices
 - f ELED 567 Mathematics for Teachers PreK - Grade 6
 - f ELED 560 Science and World Around Us (topics course)
 - f ELED 508 Technology and STEM Education
 - f PHYS 597 Special Topics in Elementary School Science (topics course)

Notes:

* At the start of your first semester in the graduate program, all candidates must register for GRPP501, Graduate Program Planning (1 credit)

** content courses must be selected from a pre-approved list of courses for the chosen concentration or with pre-approval from program advisor.

Has a 60-hour field experience for candidates who are not classroom teachers in the semester the capstone course is taken. If the candidate is the teacher of record for an elementary classroom, they may use their classroom for this field experience.

To do the Masters in Elementary Education leading to Professional License WITH a concentration, you need to select this program when you complete your application to the College of Graduate Studies. You would choose from the two concentrations, *STEM Education* or *Application of Technology in the Elementary Classroom*. Each concentration has a different application code (link on the online application). If you previously applied to the Masters in Elementary Education leading to Professional License but did not choose a concentration, you may elect to request your application be amended to include your chosen concentration. You would need to fill out a change of program concentration form that can be found at:

<https://my.bridgew.edu/departments/CoGS/Shared%20Documents/Writable%20Forms/Change%20of%20Program%20Concentration%20Request%20January%202018.pdf>

As you plan out your program, we want you to have a schedule of when courses will be offered. Of course, things can change so be sure to check either InfoBear or contact your advisor.

Fall

ELED 508 Technology and STEM Education

ELED 521 Differentiating Instruction in the Elementary Classroom

Spring

ELED 567 Mathematics for Teachers PreK- Grade 6

ELED 560 Science and the World Around Us (topics course)

Summer

ELED 500 Digital Media in the Elementary Classroom

ELED 522 Science & Engineering Practices

Any questions about our program, please feel free to contact your Graduate advisor or the Graduate Coordinator:

Dr Steven Greenberg