

**Master of Social Work  
Summary of the Program's Assessment Plan | Generalist Practice**

<b>Assessment Measure #1: [Field Evaluation]</b>	
Dimension(s) assessed:	KVSCA
When/where students are assessed:	Spring Semester/Field Evaluation
Who assessed student competence:	Field Supervisors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
<b>Assessment Measure #2: [SWEAP Specialized Year Instruments]</b>	
Dimension(s) assessed:	KVSCA
When/where students are assessed:	Fall/Spring/Online tool
Who assessed student competence:	SWEAP
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

What follows are two tables demonstrating the percentage of students achieving benchmarks. The first table contains specific data as to the percentage of students achieving benchmarks in field and the SWEAP Assessment Instruments embedded measures. The second table illustrates the overall percentage of students achieving benchmarks calculated as the average of the field and the SWEAP Assessment Instruments. Bridgewater State University has one program option, our on-campus program. While the first table shows calculations to arrive at the percentage of students achieving benchmarks, the second chart reflects the same figures as in the first table, because we have one, and not multiple, program options.

<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	85%	85%		
<b>Competency 2: Engage Diversity and Difference in Practice</b>	85%	85%		%
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	85%	85%		100 +100=200/2 <b>100%</b>
<b>Competency 4: Engage in Practice- informed Research and Research- informed Practice</b>	85%	85%		
<b>Competency 5: Engage in Policy Practice</b>	85%	85%		
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	85%	85%		
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	85%	85%		
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations,</b>	85%	85%		

<b>and Communities</b>				
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	85%	85%		%

**OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES**  
(Aggregate Findings for the BSU one program option)

Assessment Data Collected during the Academic Year (2022-2023)

<b>COMPETENCY</b>	<b>COMPETENCY BENCHMARK (GENERALIST)</b>	<b>COMPETENCY BENCHMARK  (ADVANCED CLINICALLY INFORMED PRACTICE)</b>	<b>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK</b>	
			<b>Generalist Practice</b>	<b>Area of Specialized Practice #1 (Advanced Clinically Informed Practice)</b>
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	85%	85%	89%	90.5%
<b>Competency 2: Engage Diversity and Difference in Practice</b>	85%	85%	94%	94%
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	85%	85%	99%	100%

<b>Competency 4: Engage In Practice- informed Research and Research- informed Practice</b>	<b>85%</b>	<b>85%</b>	<b>80%</b>	<b>96%</b>
<b>Competency 5: Engage in Policy</b>				